

PCA

6/6/18

K: Currently and until the end of the year we have spent time studying gardens and life cycles. We tended to and filled our "Kindergarten" with vegetable plants, herbs, and flowers. We also have been studying ladybug habitats in our classroom and learning about the interconnectedness of all aspects of a garden, as well as the importance of helping our environment and Earth.

1: First Grade is hatching quail eggs and learning about animals. In math we are learning about money and double digit addition and subtraction. We are reading nonfiction books. The children are also having a great time writing their own comic strips!

2: In reading, writing and science the second grade is getting ready for their ecosystem culmination. They are researching a local ecosystem and writing about what they learned. Art and music are helping us too. The students are creating pictures to go with their information that they are writing in art and learning songs to sing in music for the culmination.

3: Third grade is winding down the year with a focus on plastic pollution. Students are researching the global problem, learning about solutions and finding ways their voice and actions can make a difference.

4: The 4th graders are so very excited to end their immigration research with our Ellis Island Immigration Culmination on June 6th, where students experience what the immigrants did as they traveled through Ellis Island. We are looking forward to our Camp Learned A lot, coming June 11-15 where we celebrate the learning we've done this year!

5: Studied percentages and now we are learning about ratios. Kids are doing very well. We are engaging in our first Genius Hour projects. Kids are very excited about this. We are reading and writing fantasy stories, and looking forward to Graduation!

Mand: In Mandarin we continue to learn and explore the most difficult language in the world in fun, interactive, and creative ways. In kindergarten we have been reading and acting out the Chinese-language "Very Hungry Caterpillar", in second grade we are preparing for an immersive "virtual trip" to China, and in the upper grades we are using technology to use the language for communication and innovation.

Span: In Spanish, 3rd graders have recently completed unit 4: entitled "All About Me." By the end of this unit, students are able to answer questions about where

they live, their age, and their birthday, favorite color, family members and favorite season.

4th graders are completing unit 2: entitled : Winter in the U.S.A and summer in Argentina. They are currently writing a dialogue with a partner to talk about the differences between the United States and Argentina in the month of February. They discuss the weather, activities and what they wear during each season.

5th graders have completed unit 3 "All About Me." Students recently wrote pen pal letters to our 8th grade North Shore Middle School students who are also studying Spanish. They exchanged personal information such as name, age, birthday, family members as well as after school activities they liked and disliked. Students will wrap the unit by reading responses from their pen pals and discussing as a class the information their Pen pal's shared.

PE: We had our 5th grade Fun Day at the HS where 5th graders from all three elementary schools participated in relays, had a BBQ and played kickball all afternoon. The HS students ran all the events and coached them. Friday is our first annual K-5 Disney themed field day. The students voted on the theme at our student vote at the Budget vote. 5th graders will be helpers and run our stations that day. Thank you so much to our PCA for sponsoring the T-shirts for each student. We will be finishing the year with base running, T-ball, kickball and capture the monkey.

Art:

Music: The Sea Cliff Singers received a Gold with Distinction at NYSSMA Majors on May 22nd. A top honor for the group. The Orchestra, Band and Choirs at Sea Cliff put on the Spring Concert on May 16th. The fifth graders are in the process of preparing for their graduation and the other grade levels are busy preparing various end of the year culminations.

Library: In library class and in their classrooms, 5th grade students have been learning about the Holocaust as a prelude to participating in tolerance workshops. This annual experience, facilitated by the Holocaust Memorial and Tolerance center, includes small group discussion led by Holocaust educators, and listening to the testimony of a Holocaust survivor or 2nd generation survivor.