



Sea Cliff PCA Meeting
September 25, 2019 8:30 a.m.
Sea Cliff School Cafeteria

Attendance: Veronica Valli, Courtney Chambers, Diana Ricci, Jessica Coyle, Simone Sanchez, Johanna McAdams, Jaime Krinsky, Chris Nellen, Michael Tadduni, Danielle Hild, Melissa Galloway, Jessica Accetta, Lisbel Wainer, Lisa Cashman, Lisa Colacioppo, Sylvia Birnbaum, Dawn Costello, Vanessa Marks, Marisa McCarthy, Juliette Peckham, Julie Tortorici Hanley, Peg Friedman, Joanne Liou, Sara Jones, Katharine Kletter, Natasha Gordon, Tannaz Balooch.

I. PCA Updates

1. Welcome: Co-president Veronica Valli called the meeting to order at 8:40 am.
2. Treasurer's Report: PCA Co-treasurer Lis Wainer gave an overview of the PCA budget for the 2019-2020 school year. Please see attached report.
3. Budget Vote: Veronica announced that the annual budget needed to be passed with a vote. All present (26) voted to pass the budget. There were zero votes against the budget. No one abstained.

II. Grade Happenings

Mrs. Hild gave the monthly grade level report. Please see attached report.

III. Principal's Report

Mrs. Wojcik thanked the community for the warm welcome she has received. She told attendees that she is always open to questions and concerns.

Mrs. Wojcik announced that the week of September 23rd was Climate Action Week. On Wednesday, September 25th, student government members came to the cafeteria at lunch time to educate students about the various ways of disposing of waste, including liquid waste, recycling, and composting. Thursday, September 26th will be Conservation Thursday, in which students will be encouraged to use reusable containers for lunch and snack, and to turn off lights when not in use. Friday, September 27th will be Green Friday. Students should wear green.

Mrs. Wojcik explained that the ILC - Independent Learning Classroom - is new to Sea Cliff School this year, having moved from Glenwood Landing School. It accommodates students with disabilities such as autism in kindergarten and first grades. The primary goal is integration, and thus students in the ILC join the other kindergarten and first graders for specials and lunch. It is a district-wide program, therefore some of the students are not from Sea Cliff. The teacher is Mrs. Ebert.

Mrs. Wojcik noted that some kindergarten parents had approached her with concerns about lockdown drills. She reported that the school held a fire drill the previous Monday and the building was emptied in four minutes. There will be a lockdown drill soon. Mrs. Wojcik will visit each kindergarten class in advance to discuss all safety drills in a developmentally appropriate way.

Mrs. Wojcik reported that the school has formed a garden advisory committee composed of teachers, parents, and administrators with the purpose of moving the garden to a new level. One goal is to integrate the garden into the curriculum to continue the partnership with the PCA.

Natasha Gordon announced that the school garden was open to parents the morning of September 25th, and for attendees to please take home some cherry tomatoes and garlic that Maria Mosca sent to the PCA meeting.

Natasha also announced that the PCA enrichment program classes were all full except for one spot in Lil Kids Lax and two spots in the garden club.

IV. Bond Presentation by Dr. Giarrizzo

Dr. Giarrizzo announced that the North Shore community has the opportunity to vote for a bond on December 10, 2019. The district has been working on the bond for 1.5 years. He described the bond as composed of four distinct areas, including instructional; infrastructure; health, safety, and wellness; and air conditioning. Sea Cliff School, if the bond passes, will receive a more secure and ADA accessible entrance. He noted that across the district, parents, teachers, and students all prioritized air conditioning the schools; if the bond passes, all instructional spaces will be cooled. Because central air will be installed at the high and middle schools, 98 window units will be moved to the three elementary schools. Instructional work at Sea Cliff School includes renovation to the library, media center, and STEAM lab. He will host a tour of Sea Cliff School on October

24th at 5:30 to show upcoming changes to the building if the bond passes, and encouraged parents to attend.

V. PCA Events

PCA Events Co-chairs Tannaz Balooch and Katharine Kletter thanked Natasha Gordon for hosting the kindergarten mixer in August. They reported that the Back to School Carnival on September 20th was a great success, and thanked the event co-chairs Nicole Ecker and Dawn Costello. The Book Fair is coming up in October and will be chaired by Lisa Colacioppo, Natasha Gordon, and Katharine Kletter. They announced that the biannual school gala/auction will be held on May 15, 2020, and asked everyone to save the date. Jo McAdams and Simone Sanchez are chairing the event.

VI. Committee Updates

1. North Shore CASA

Tannaz Balooch reported that the first CASA Coffee will be held on September 27th. It should be an intimate environment where attendees can feel free to ask questions. The next CASA Coffee will be on October 25th, and its subject will be enlightened parenting. CASA is participating in Red Ribbon Week, and will host a speaker to talk to students about vaping and marijuana.

2. Nutrition Committee

Lisa Colacioppo announced that the Nutrition Committee's first event will be held on October 2nd. It will be an apple tasting event after school. In late October, the Nutrition Committee will hold its annual after school event where students can make ghosts out of seed-filled napkins and pumpkin ghosts.

Veronica Valli adjourned the meeting at 10:00 am.

Attachment: Grade happenings by Ms. Hild

Kindergarten	In kindergarten, we have been working on getting to know all the routines of our day, practicing learning behaviors and following class rules with respectful choices. We are getting to know each other by working with the students' names. We are already writing teaching books and adding to our drawings and labels. In
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	math we began the year with a center-based focus practicing fine motor skills as well as a multi-sensory approach to practice numeral writing. We are celebrating what makes us different and special in our own way!
First Grade	First grade is writing small moments. In reading students have book baggies with appropriate level texts that they are practicing reading. Math we are practicing our numbers to ten and using number bonds. In science we are starting astronomy.
Second Grade	In reading, we are orchestrating many strategies for solving tricky words and thinking of their meaning. We are also building our fluency and thinking more about the story. In writing, we are writing true small moment stories with a focus on growing from mentor texts. In math, we are studying numbers to 1000 including thinking more deeply about hundreds, tens and ones. In social studies, we are studying the community of Sea Cliff.
Third Grade	Third grade has enjoyed their first read aloud, How to be Cool in Third Grade. In math we are focusing on place value and figuring out 10 more and 10 less and 100 more and 100 less. In Social Studies we are reviewing map skills and looking closely at Long Island maps and United States maps.
Fourth Grade	Fourth graders have been learning about ourselves, and our learning styles to help us make the best decisions and goals for our learning. As readers and writers, we are studying and developing realistic fiction. As mathematicians, we are working on place value and estimation. As historians, we are studying New York state geography and soon Native Americans of New York!
Fifth Grade	Fifth grade just finished a unit in place value and now we are working on multiplying and dividing larger numbers.

	<p>In writing, we are in the midst of a narrative craft study and trying out new techniques. In reading we are working on becoming more analytical thinkers and discussing and writing about theme and author's craft. We have also used our new breakout boxes and absolutely loving them as we use our problem solving, collaboration, and thinking skills.</p>
Art	<p>In art, all grade levels are beginning to create artwork focused on the element of art, Line. We kicked off the year with some read alouds, which inspired some of our first works of art. These read alouds included <u>Beautiful Oops</u>, <u>The Dot</u> and <u>The Big Orange Splot</u>. All of these books focus on the idea that everyone is an artist and they encourage artists to be themselves and bravely create art.</p> <p>Fourth and Fifth graders will once again be invited to join our SC Art Club. Information will go home soon and as of right now, meetings will take place on Wednesday afternoons, from 2:40-3:45 PM.</p> <p>Please follow Mrs. Giurlanda and Mrs. Bordes on Twitter to see the happenings in both Art and General Music. Our twitter handle is @SCSArtMusic.</p>
Music	<p>Sea Cliff Singers (fourth and fifth grade only) will be starting on October 10th and permission slips can be picked up in the music room.</p>
Mandarin	<p>We are refreshing and rebuilding the routines and language skills of our classroom. We are building our Mandarin immersion within contexts in all grades.</p>
Spanish	<p>In 3rd grade students have finished learning how to introduce themselves and learned new greetings and farewells. Now they have begun working on unit one titled "Hispanic Heritage Month". Are learning 6 colors in order to describe 21 Latin American flags.</p>

	<p>In 4th grade students are working on unit one also titled "Hispanic Heritage Month". Students will be introduced to all Central American countries and learn how to describe their flags, read an interesting fact and look at the geography. In this unit they are learning new colors as well as shapes and forms.</p> <p>In 5th grade students are working on unit one titled "All about Me". They are currently reviewing basic information such as greetings, farewells, colors, calendar, age, birthday, weather and where they live. They have created a mini poster titled "All about me."</p>
Library	<p>Kindergarten through 2nd grade students are immersing themselves in the library this week. We are beginning with intro lessons and some wonderful books. Some of our favorites are How To Read A Story for 2nd, A Perfectly Messed Up Story for K and Ralph Tells A Story for 1st grade, which ties into their "small moments" unit of study.</p>
STEAM	<p>For 3rd - 5th graders:</p> <p>We have been exploring robotics and programming! We have been learning what it means to program and have been coding our robots to solve various challenges to help us learn important concepts in computer science.</p>
Gym	<p>We have been working on cooperative games and team building activities in PE. The younger grades are learning various locomotor movements such as skipping, galloping, jumping, hopping, etc. We are beginning our rolling unit today for all grades K-5.</p>
SWES	<p>This year, students in grades K - 5 will join Mrs. Krupin for school-wide enrichment sessions in Humanities and Science. Humanities enrichment will focus on Communication, Media Literacy, and Citizenship.</p>

Science enrichment will broaden and deepen classroom science units as follows:

K - Weather

1 - Astronomy

2 - Physical and Chemical Changes

3 - Scientific Method

4 - Waves of Energy

5 - Ecosystems